

MAIN INSTRUCTORS AND DEVELOPERS
OF THE CERTIFICATE PROGRAM

Saroj Ghoting is an Early Childhood Literacy Consultant and national trainer on early literacy. She presents early literacy workshops at conferences and library systems for staff and their partners. She has been a consultant for the Public Library Association and the Association for Library Service to Children of the American Library Association on the Every Child Ready to Read @ your library® early literacy initiative. She is the co-author of six books, the most recent being Supercharged Storytimes: An Early Literacy Planning and Assessment Guide, co-authored with the researchers from the VIEWS2 project at the University of Washington. Saroj has been a children's librarian for over 40 years and a consultant since 2003. She received her MLS from Catholic University in Washington, DC. She enjoys learning new ideas while presenting trainings on early literacy.

R. Lynn Baker is an early literacy consultant and credentialed early childhood trainer. She leads face-to-face and online trainings for early care and education professionals and librarians. Lynn is a former early childhood librarian and author of library program guidebooks, published by the American Library Association, including Counting Down to Kindergarten: A Complete Guide to Creating a School Readiness Program for Your Community and Creating Literacy-Based Programs for Children: Lesson Plans and Printable Resources for K-5. Lynn has over 25 years of experience in early childhood education. Lynn holds her B.S. in Interdisciplinary Early Childhood Education and a minor in Special Education. She received her Master's in Library and Information Science, with an early childhood focus, from San Jose State University.

For information about our
Certificate in Early Childhood Literacy, contact:

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Library Juice Academy
ONLINE PROFESSIONAL DEVELOPMENT FOR LIBRARIANS

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Certificate in Early Childhood Literacy



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Whether you work directly with children in the library or want to learn more about early literacy to help you better serve your community, this certificate program offers key information on child development and early literacy and activities to put it into practice in your own situations and environments. It is designed for staff in public and school libraries to add to your knowledge and as a means of recognition of knowledge in this area.

The courses include early childhood development (newborn to age five), foundations of early literacy, enhancing storytimes, partnerships, sensory storytimes, media mentorship, and becoming an advocate for young children and their families in the library and in your community.

Institutions or individuals may purchase a bundle of 5 registrations for a discount of 10% off. These registrations can be used over a period of one year from the date of purchase before expiring. They can be used to register multiple people for a single course, or over time for individual courses.

Courses

Foundations of Early Literacy: Using Your Knowledge to Enrich Library Experiences for Young Children and Their Families
(Required course and prerequisite for Early Literacy-Enhanced Storytimes)
Saroj Ghoting

Early Literacy-Enhanced Storytimes: Intentionality Is the Key
(Prerequisite is Foundations of Early Literacy)
Saroj Ghoting

Bilingual Storytime at Your Biblioteca
Katie Scherrer

Using Intentional Planning to Choose Developmentally-Appropriate and Diverse Books for Storytime
Lynn Baker

Supercharging Your Storytimes: Using Interactivity, Intentionality, and Community of Practice to Help Children Learn with Joy
Saroj Ghoting

Exploring STEAM Concepts Through Storytimes: Joyous Opportunities for Building Abstract Thinking in Young Children, Their Parents, and Caregivers
Saroj Ghoting

Meeting Diverse Needs Through Sensory Storytimes: Programming for Children with Special Needs
Lynn Baker

Using Intentional Planning to Choose Developmentally-Appropriate Media and Meaningful Experiences for Storytimes
Lynn Baker

Media Mentorship in Storytime and Beyond: Supporting Newborn to Five-Year-Olds and Their Families
Claudia Haines

Creating Family Service Partnerships through Community Outreach Programs
Lynn Baker

Meeting Needs: Assessing Effectiveness and Advocating for Early Childhood Services
Lynn Baker

To fulfill the certificate requirements, you must take 6 courses that you select from this list. Foundations of Early Literacy is the only required course, and is a prerequisite for Early Literacy-Enhanced Storytimes. Your ability to choose your electives allows you to customize the certificate to your own needs.

These courses can be taken as standalone courses as well. Each course is 4 weeks long, with a fifth week to submit assignments.